

- Develop a strategy to determine those students who are in need of academic intervention services (AIS) in accordance with the Department’s guidance and plan to provide in-person, remotely, or in a hybrid model.

LIBRARIES

School Libraries are an integral part of the learning ecosystem, and school library media specialists play an essential role in helping students gain information, media, and digital fluency skills. Schools are encouraged to consider ways in which school library media specialists can play a supporting role in hybrid and remote instructional models.

RESOURCES

The following websites may be of assistance as schools plan for reopening:

- [Prekindergarten and Early Learning Resources](#)
- [Content Area Learning Standards/Office of Curriculum and Instruction](#)
- [Career and Technical Education](#)
- [Culturally Responsive Sustaining Education](#)
- [Continuity of Learning Resource Page](#)
- [Bilingual Education and World Languages](#)
- [Office of Special Education](#)

ATHLETICS AND EXTRACURRICULAR ACTIVITIES

Interscholastic sports and extracurricular activities are an important aspect of student life and the school community. During the COVID shutdown students were unable to engage in and enjoy these social activities that are part of the fabric of any school program. As schools plan for reopening in September, attention should be paid to bringing back activities that can be conducted in a safe environment with appropriate social distancing protocols. In addition, schools might consider extracurricular activities that can be continued remotely in the event of another shut down.

Per the [reopening guidance issued by the NYS Department of Health \(DOH\)](#), schools must develop policies regarding extracurricular programs, including which activities will be allowed, considering social distancing, PPE usage, and cleaning and disinfection, as well as risk of COVID-19 transmission (e.g., interscholastic sports, assemblies, and other gatherings). Policies should consider how to maintain cohorts, if applicable, or members of the same household. Schools should refer to [DOH’s “Interim Guidance for Sports and Recreation During the COVID-19 Public Health Emergency”](#) to assist in development of these policies; however, interscholastic sports are not permitted at the time of publication of this guidance, and additional information on athletic activities is forthcoming.

INTERSCHOLASTIC ATHLETICS

Per the [NYDOH Guidance](#), interscholastic sports are not permitted at the time of publication of this guidance. Additional information is forthcoming.

The [New York State Public High School Athletic Association](#) (NYSPHSAA) has established a COVID-19 Task Force comprised of religious and independent school Athletic Directors and public school district administrators responsible for providing guidance to allow New York high school student-athletes to return to athletics as soon and as safely as possible. The task force is reviewing State and local health guidelines, as well as NYSED guidance, regarding the 2020-2021 school year to determine, among other things, the extent to which changes may be needed for each interscholastic sports season. The COVID-19 Task Force will continue to review all aspects of the fall 2020 season and the 2020-2021 school year related to the COVID-19 crisis, such as: practice requirement; fan attendance; resocialization efforts; protocol, procedures; transportation; etc. As more information becomes available it will be shared on the [NYSPHSAA website](#).

CONSIDERATIONS FOR ATHLETICS AND EXTRACURRICULAR ACTIVITIES

- Require all applicable social distancing requirements and hygiene protocol during any extracurricular activities.
- Require any external community organizations that use school facilities to follow school guidance on health and safety protocols.
- Maximize the use of technology and online resources to continue some extracurricular activities without additional person-to-person contact.
- Restrict and/or limit use of school facilities to school sponsored extracurricular activities and groups. If any external community organization are permitted to use school facilities, schools must ensure such organizations follow state and locally developed guidance on health and safety protocols.

EXTRACURRICULAR ACTIVITIES AND USE OF FACILITIES OUTSIDE OF SCHOOL HOURS

All extracurricular activities and external community organizations that use school facilities must follow school guidance on health and safety protocols and must comply with applicable social distancing requirements and hygiene protocol:

- Follow [NYDOH guidelines](#) and [CDC guidelines](#) on wearing of masks, handwashing and social distancing.
- For more information on cleaning and disinfecting, review sanitation guidelines from the CDC at [CDC Cleaning and Disinfection for Community Facilities and Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes](#).